

Kensington
International School

TODDLER
CURRICULUM
BOOKLET

EARLY YEARS FOUNDATION STAGE CURRICULUM
TODDLER



Kensington

International School

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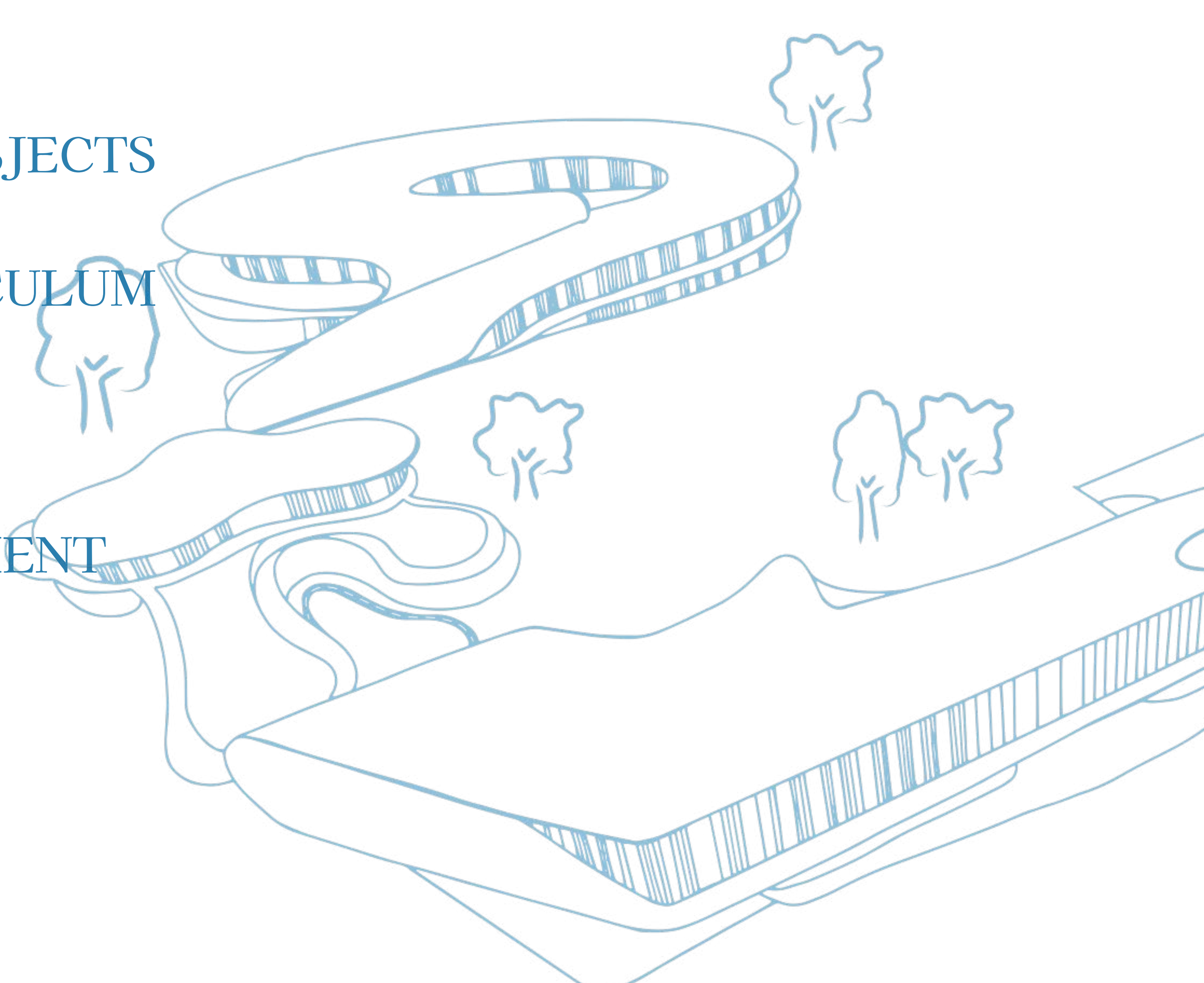
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KENSINGTON'S VISION

TO BE THE MOST PROGRESSIVE AND EQUIPPED INTERNATIONAL SCHOOL
WITH EXCEPTIONAL GLOBAL STANDARDS
AND EXCELLENCE IN EDUCATING WELL-ROUNDED
AND HAPPY LIFELONG LEARNERS.

At Kensington, we have designed our curriculum with the intent that our children will have the foundations to be ambitious and successful adults.
We motivate them to be the best they can be, empowering them to be confident, communicators, global citizens, and lifelong learners.

ECO
REMINDER



Please consider the environment before printing.

At Kensington International School, we are dedicated to environmental sustainability and proud to have the Eco Schools Silver Award. We encourage the entire school community to protect the environment.



Therefore, this booklet is available in a digital format to reduce environmental impact.

KENSINGTON INTERNATIONAL SCHOOL HAS RECEIVED ECO-SCHOOLS SILVER AWARD

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KENSINGTON VALUES — THE DREAMS

At Kensington we want our children to be happy lifelong learners and fulfil their '**DREAMS**' by empowering children in a supportive and nurturing environment guided by our core values:

D - Developing growth mindset

We are dedicated to nurturing a growth mindset in our children, empowering them to embrace challenges, persist in the face of setbacks, learn from mistakes and maximise their potential for learning and growth.

E - Embracing independence

We are dedicated to fostering independence in our children, empowering them to take ownership of their learning, make informed decisions, and navigate the world with confidence and self-reliance. We want to promote an environment that cultivates critical thinking, fosters problem-solving skills, promotes initiative and embraces risk-taking,

M - Modeling kindness

Kindness is not just a value—it's a way of life. We are committed to modelling kindness in everything we do, creating a culture where empathy, compassion, and respect for others is woven into the fabric of our school community. Together, we build a brighter, more compassionate world, one act of kindness at a time.

R - Respect for everyone

We are committed to fostering a culture of respect where every individual is valued, included, and empowered to thrive. Together, we build a community where differences are celebrated, empathy is embraced, and respect is paramount.

A - Active teamwork

We are committed to nurturing active teamwork as a fundamental value that empowers our children to collaborate effectively, lead with integrity, and make a positive impact on their communities and beyond. Together, we build a culture of teamwork, innovation, and excellence where every student has the opportunity to thrive and succeed.

S - Sparking creativity

We are committed to igniting creativity in the children of Kensington, empowering them to unleash their imagination, explore their passions, and make meaningful contributions to the world around them. Together, we cultivate a culture of creativity, innovation, and lifelong learning that prepares students to thrive in a rapidly changing world.

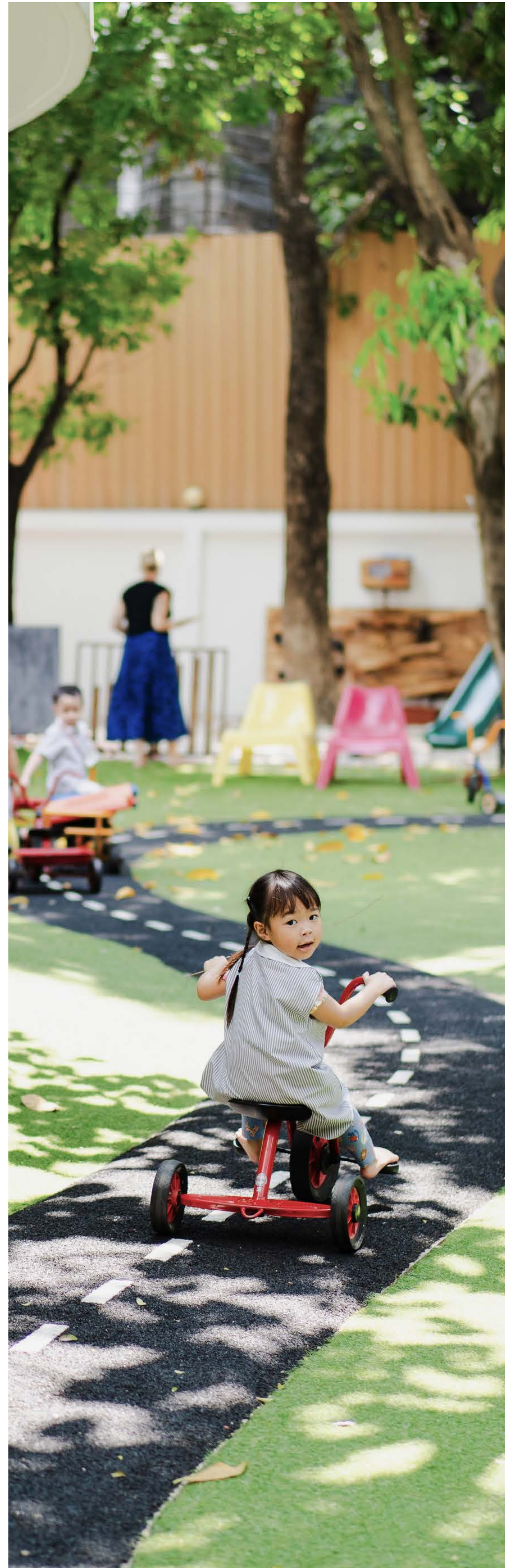
OUR CURRICULUM — EYFS CURRICULUM In International Context

Play-based learning is the methodology used to underpin the curriculum for young children. The rationale behind embracing this philosophy is multi-faceted; however, primarily we want every child to be motivated, engaged and independent in their learning. Research tells us that play is vital in Early Childhood as it allows children to make sense of their world and encourages active learning.

Active learning is something which helps children to develop some of the skills they will need throughout their school and adult lives. For example, they can practice social and language skills, challenge themselves in physical activities, experiment and think creatively and develop a sense of their own identity.

We provide surroundings where children can explore and discover and where their natural curiosity, creativity and imagination are cultivated. As teachers, we are committed to providing a safe and stimulating environment where children can explore with confidence. Teachers will act as positive role-models, available to encourage and extend children's play and to encourage more complex thinking. Children will be treated as individuals and as such, each will follow an individualised learning plan which will be continuously reviewed by their teacher, following ongoing observations.

Together, we are preparing today's children for tomorrow's world. This will be possible if we work collectively, providing a warm, happy and caring community in which to enable our children to flourish



STAFF — OVERVIEW OF STAFF FOR TODDLER /2024-2025

Lead Teachers



Toddler Lead
Teacher
Ms Amy



Toddler Lead
Teacher
Ms Tara



Toddler Lead
Teacher
Ms Natalie

Teaching Assistants



Toddler Teaching Assistant
Kru In



Toddler Teaching Assistant
Kru Mod



Toddler Teaching Assistant
Kru Por



Toddler Teaching Assistant
Kru Ploy



Toddler Teaching Assistant
Kru Jam



Toddler Teaching Assistant
Kru Aey

STAFF — OVERVIEW OF STAFF FOR TODDLER /2024-2025

Nannies



Nursery Nanny
Kru Tarn



Nursery Nanny
Kru You



Nursery Nanny
Kru Tak

Leadership and Safeguarding Team



Headteacher
Ms Tracey Thurlby



Pastoral Assistant Head
& SENDCo
Ms Joanne McLaughlin



Primary Assistant Head
Mr Adam



EYFS Assistant Head
Ms Jordan Connolly

Middle Leadership Team



Toddler Team Leader
Ms Amy



Nursery Team Leader
Mr Paul



Reception Team Leader
Ms Elise

PARENT COMMUNICATION

Lead Teacher

Your child's class teacher is your first port of call to contact if you have any questions regarding your child's classroom experience, learning or school life in general.

Year Group Team Leader

If you have a bigger question or query then this will be passed on by the class teacher to the year group team leader and they will then support you.

EYFS Assistant Head

If there is still no resolution the class teacher and team leader will pass on your concern or query to the EYFS assistant head, Ms Jordan to support you further.

Pastoral Assistant Head

Ms Mc is also a port of call to support parents and families. The Assistant Head for your child's phase may refer you to talk to Miss Mc if there is a behaviour, SEND, well being or safeguarding query.

Office

The office team is there to support you for any queries and support to do with payments, school uniform and purchasing.

Headteacher

The office, EYFS Assistant Head and/or Pastoral Assistant Head may pass on escalated concerns to the Headteacher, Ms Tracey.



ClassDojo

At Kensington International School, we utilise Class Dojo, an online platform designed to keep parents engaged and informed about their child's learning journey.

Each week, parents receive one personalised portfolio post showcasing their child's learning, along with two to three general class updates from the lead teacher about classroom learning. Additionally, there are regular posts from specialist teachers and a whole school page providing important updates and key information.

The Class Dojo behaviour system allows children to earn points attached to a fun monster icon for demonstrating behaviours aligned with our Kensington DREAMS values.

Parents can also upload weekend or holiday news and key achievements onto their child's portfolio and directly contact class and specialist teachers through Class Dojo messages, within working hours



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TODDLER COVERAGE OF SUBJECTS

In Early Years, our children study the majority of their lessons with their class teacher. There are also a range of specialist lessons which are delivered by our specialist teaching team.

A daily whole class learning time

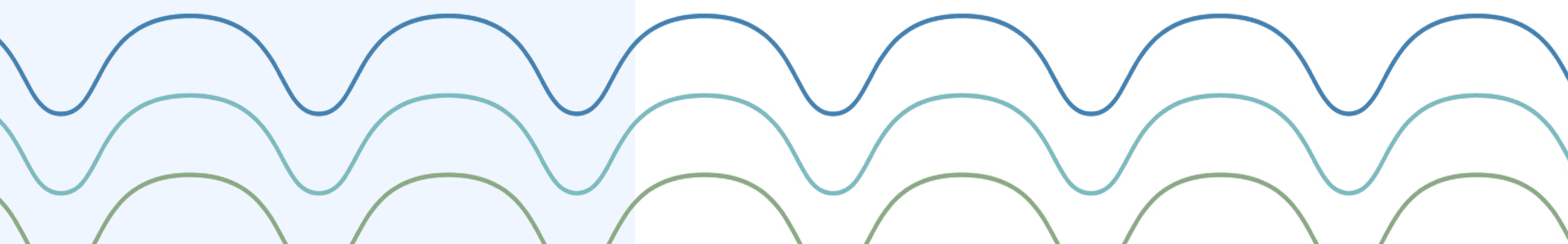
Lots of opportunity to learn through play
throughout the day

Soft Gym

Splash Pool

Library

Thai Story





EARLY YEARS FOUNDATION STAGE CURRICULUM
TODDLER

ACADEMIC CURRICULUM TODDLER

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TODDLER | Academic Curriculum

TOPICS OVERVIEW



Each term's learning journey in the early years is centred around a captivating topic presented as a question. These thoughtfully crafted questions are designed to ignite the children's natural curiosity and enthusiasm for learning. Our young learners are also encouraged to follow their own interests, delving deeper and asking questions that matter to them.

TOPIC – What makes me happy?

Toddlers are like little detectives, learning to understand their feelings every day. Whether they're happy, sad, or excited, it's all part of the adventure!

With hugs, songs, and stories, toddlers discover how to express their emotions and share them with the people they love.

Join the fun as they navigate through a world of feelings, one giggle and one tear at a time!



TODDLER | Academic Curriculum

TOPICS OVERVIEW

TOPIC – What can you see?

Toddlers are tiny explorers discovering a world of sensations! With every touch, taste, smell, sight, and sound, they uncover the magic of their senses. From the soft feel of a pet's fur to the delicious taste of a ripe berry, each sensation is a new adventure.

Join in the fun as toddlers explore their senses, discovering the wonders that make every moment special and exciting.



TOPIC – Who's in my family?

In the enchanting realm of families, each is a unique puzzle - extraordinary and diverse! Toddlers joyfully explore the wonders of family life, learning that no two families are the same. With open hearts, they celebrate the beautiful tapestry of families, each filled with love and laughter.

Join the adventure as toddlers embrace the magic of their very own family story, where differences are cherished and uniqueness shines bright!

TOPICS OVERVIEW

TOPIC – What's the time Mr Wolf?

Step into a world of wonder with toddlers as they discover beloved fairy tales like “Three Little Pigs”, “The Gingerbread Man”, “Goldilocks” just to name a few.

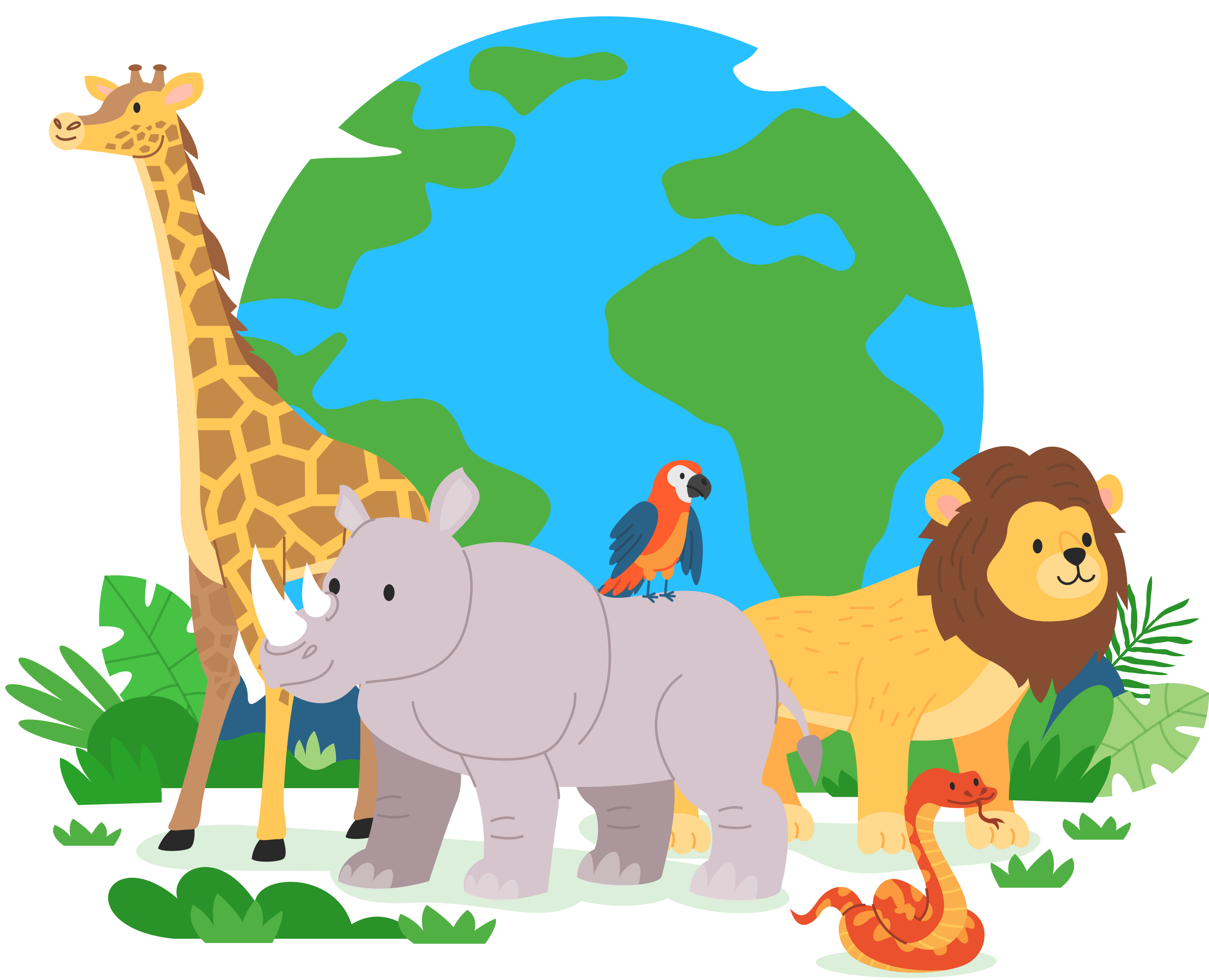
Through these timeless stories, little ones will engage in imaginative adventures, develop language skills, and embrace the magic of storytelling from different cultures.



TOPIC – Have you seen our wonderful world?

Join us on a thrilling journey as toddlers uncover the mysteries of the world around them!

Through hands-on experiences and interactive activities, little explorers will delve into topics like nature, animals, weather and more. With each discovery, toddlers will expand their knowledge, curiosity and understanding of the diverse and fascinating world we live in.



TOPICS OVERVIEW



TOPIC – How will we get there?

Set off on an exciting journey as toddlers dive into the thrilling world of transportation! From speedy cars and mighty trains to soaring planes and floating boats, little ones will explore the diverse modes of travel that connect us all. Through interactive experiences and engaging activities, toddlers will ignite their curiosity and learn about the captivating ways we move from place to place.



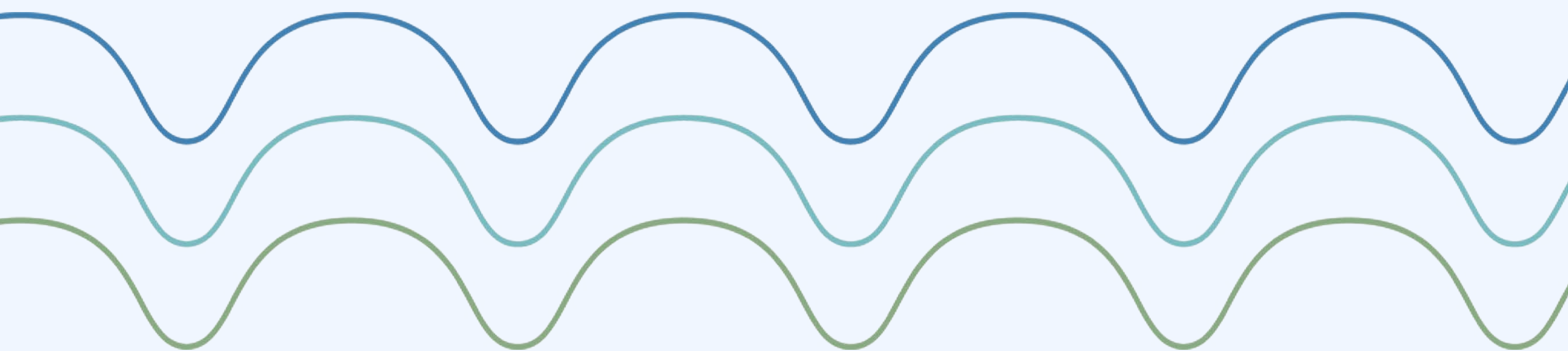
TODDLER

Academic Curriculum

OVERVIEW

At Kensington, our Early Years curriculum is based on the Early Years Foundation Stage framework of England. The curriculum is facilitated through our thematic topics and child-led learning experiences, introducing children to a stimulating and engaging school life; where they begin their journey to become happy life-long learners in an approach that develops learning through play. The framework develops concepts, skills, learning strategies and positive attitudes across the intellectual, social and physical areas of learning.

The Early Years takes into account the four main principles of the Early Years curriculum, focusing on the child as a unique individual; the positive facilitation of learning through the enabling environment and learning spaces; the development of positive relationships and embracing the different styles and pace of learning and development for all children.



TODDLER - Academic Curriculum

The Toddler curriculum consists of the following seven areas with seventeen underpinning aspects:

- Personal, Social and Emotional Development (Self-Regulation, Managing Self and Building Relationships).
- Communication and Language (Listening, Attention and Understanding and Speaking).
- Physical Development (Gross Motor Skills and Fine Motor Skills).
- Literacy (Comprehension, Word Reading and Writing).
- Mathematics (Number and Numerical Patterns).
- Understanding of the World (Past and Present, People, Culture and Communities and the Natural World).
- Expressive Arts and Design (Creating with Materials and Being Imaginative and Expressive).

In the Early Years, the curriculum considers each individual child's needs; ensuring that children are making continuous progress whilst maintaining confidence and a can-do attitude. It incorporates early literacy and mathematical skills, as well as encompassing a play-based philosophy, which links social interaction and theme-based learning.

“Although we explore the seven areas of learning through our environment, we also have a special focus on the three Prime areas which are: Personal, Social and Emotional Development, Communication and Language and Physical Development. The skills a child develops in these areas are an important foundation to becoming a happy life long learner.”





EARLY YEARS FOUNDATION STAGE CURRICULUM
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CURRICULUM ENHANCEMENT TODDLER

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LIBRARY

In Kensington our library has been purposefully built as the heart of the Primary building. We want our school library to be a welcoming and happy place where children, families and teachers can sit comfortably and spend time together developing a love of reading.

Introduction to Books: Show them different types of books such as board books, picture books, and touch-and-feel books. Teach them how to handle books gently and turn pages carefully.

Reading Aloud: Read aloud to them regularly, pointing to pictures and talking about what you see. Encourage them to ask questions and engage with the story.

Storytime: Attend library storytime sessions designed for toddlers. These often include songs, rhymes, and interactive storytelling, which help develop language and social skills.

Book Browsing: Allow them to explore the children's section of the library independently. Teach them how to select books that interest them and bring them to you for reading together.

Library Etiquette: Teach basic library etiquette such as speaking softly, walking instead of running, and returning books to their proper places after reading.

Sing Along: Incorporate songs and fingerplays related to books and reading into your daily routines. Many libraries offer CDs or online resources with children's songs and rhymes.

These library skills aim to empower Toddler learners to become confident and independent users of library resources, **preparing them to engage in more complex research and inquiry-based learning activities.**

SPLASH POOL

In our splash pool sessions our Toddler children will become confident with water play and this prepares them for Swimming lessons in Nursery and beyond.

Some of the objectives that splash pool helps develop across the areas of learning are:

- Explore different materials and tools
- Feel confident in new environments
- Enjoys playing alone and alongside others
- Responds to simple questions; who what and where



SOFT GYM

In our Soft Gym sessions our Toddler children are able to explore the purpose built environment in a variety of different ways. By climbing, crawling and jumping through different obstacles the children are developing their Gross Motor skills and their body strength which will then make them fabulous mark makers in the future.

Some of the objectives that the soft gym helps develop across the areas of learning are:

- Gradually gain control of the body through continual practice of large movements, such as waving, Kicking, rolling, crawling and walking
- Walk, jump, run and climb-and start to climb ladders on play equipment
- Enjoys playing alone and alongside others.



THAI STORY

Your child's home language is extremely important for your child's language and communication development therefore we ensure we have a Thai story or song time in Toddlers where the children can develop their early literacy skills in Thai as well as English.

Some of the objectives that our Thai story session helps develop across the areas of learning are:

รับรู้และเข้าใจความหมาย ของภาษาตามวัย

นักเรียนควรได้เรียนรู้เรื่องต่อไปนี้

- ร้องเพลงตามทำนองเพลงและทำท่าประกอบเพลง
- สนใจดูหนังสือนิทานภาพร่วมกับผู้ใหญ่
- ฟังนิทานประกอบภาพ

แสดงออกและ/หรือ พูดเพื่อ สื่อความหมายได้

นักเรียนควรได้เรียนรู้เรื่องต่อไปนี้

- พูดเป็นวลีสั้นๆ
- มักจะถามคำถาม “อะไร” และ “ทำไม”

วัฒนธรรมไทย

นักเรียนควรได้เรียนรู้เรื่องต่อไปนี้

- การไหว้ ทักทาย ขอบคุณ
- ประเพณีไทย เช่น วันลอยกระทง วันสงกรานต์ เป็นต้น





EARLY YEARS FOUNDATION STAGE CURRICULUM
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HOLISTIC CURRICULUM TODDLER

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Our motto for the passport, '**Dream Big, Achieve 50,**' encapsulates this vision. By completing the Kensington Passport, **Kensington children will engage in activities that reflect our core school values, the Kensington DREAMS.**

These 50 diverse activities can be undertaken at home with their families or within their community, each one aligning with a specific **Kensington DREAMS** value. This initiative not only strengthens family and community bonds but also instils important values in our children at Kensington.

At the end of the year, efforts are recognised with awards corresponding to the number of activities they have completed: Bronze for 10 or more activities, Silver for 30 or more, and Gold for completing all 50.

Through the Kensington Passport, we aim to nurture well-rounded individuals who dream big and achieve their fullest potential.

KENSINGTON PASSPORT

The 'Kensington Passport' embodies our commitment to holistic growth, valuing it as highly as academic achievement.

KENSINGTON VALUES

In order for our Kensington learners to fulfill their **DREAMS** we will be focusing on two values per term. This will enable our children to further understand what each value represents and how they themselves can achieve them at school and in their wider community.

Term 1	Term 2	Term 3
Growth Mindset	Independence	Kindness
Respect	Teamwork	Creativity

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KENSINGTON HOUSES

At Kensington International School, every child and staff member becomes a member of one of the following four houses.



The aim of the house system is to give children more opportunities to show how they can use our Kensington **DREAMS** whilst also instilling a strong belief in teamwork.

Through healthy competition, the children will gain the feeling of responsibility and camaraderie that comes with being part of a team.

Two house competitions are held every half term throughout the school year; one academic and one sporting. These competitions give the children the opportunity to win house points. These points are totalled at the end of the school year and the house with the most points at the end of the year will win the overall house competition.

Every Friday and during official house events, children and staff will wear a house t-shirt to represent their house. Each child and member of staff will be given a house shirt at the beginning of the year.

STUDENT LEADERSHIP

At Kensington International School, we believe that providing opportunities for children to take on leadership roles is vital for their personal growth and development. Leadership experiences help build confidence, develop responsibility, and learn the importance of teamwork and communication. At our school, we offer several distinct leadership opportunities designed to nurture these skills and empower our students to become proactive and responsible individuals.



HOUSE CAPTAINS

One of the key leadership roles available is that of **House Captains**. These students represent the children of each house, helping to organise house competitions and serving as role models for younger peers. They play a crucial part in fostering house spirit and encouraging participation in various events.



SCHOOL COUNCIL

Another significant leadership opportunity is through the **School Council**. The School Council is a group of elected student representatives who act as the voice of the student body. They meet regularly to discuss issues affecting the school, propose new ideas, and work on projects that benefit the entire school community. This role helps develop organisational and negotiation skills, as well as a sense of civic duty.



ECO WARRIORS

Our **Eco-Warriors** are passionate about environmental sustainability. These children are dedicated to ensuring that each classroom adheres to our school's sustainability policy. They play an essential role in promoting eco-friendly practices and educating their peers about the importance of protecting our planet.

In addition to these roles, individual classrooms at Kensington International School also have their own leadership positions. Responsibilities such as water monitors, who ensure that their peers stay hydrated, help the children learn the importance of responsibility and cooperation on a smaller scale.

These varied leadership opportunities at Kensington International School not only enhance the children's educational experience but also prepare them to be thoughtful, capable, and active members of society.

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TRIPS



One of the most exciting aspects of Early Years is the opportunity to visit new and exciting locations and invite visitors into school.

Children develop their independence skills as well as accessing activities that are not possible inside the day to day classroom. Each year group visits a different location and participates in exciting, new and innovative activities which directly link to the skills being focused upon in class.

In Toddler the children will go on one trip to prepare themselves for Nursery:

Term 3 - A trip to MyGym or project day at KLS

CHARITY & COMMUNITY



At Kensington International School, we believe in the importance of nurturing a strong sense of community and charity in our children.

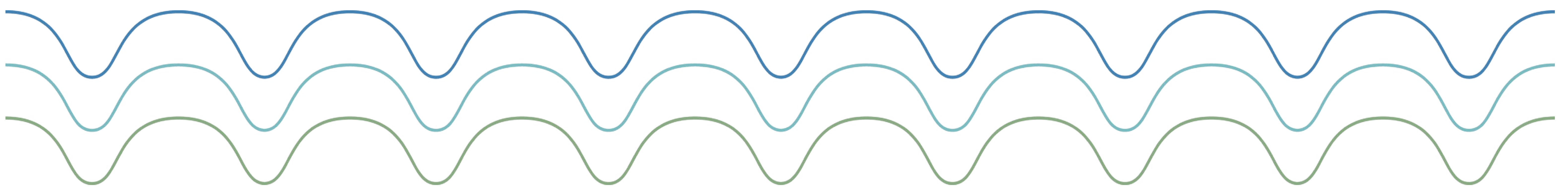
Engaging in community work and charitable activities not only helps children develop empathy and compassion but also teaches them the value of contributing to society.

By creating links with the local community, our children learn the significance of civic responsibility and the impact they can make. Charitable giving and support are essential for fostering a culture of kindness and respect, aligning perfectly with the Kensington Dreams: growth mindset, respect, independence, teamwork, kindness, and creativity.

Our initiatives include completing the Kensington Passport, Art Fundraising Week, Pride fundraising event, Christmas Bring and Buy Sale, and KLS being a 'Donation Drop Off' zone, provide practical opportunities for children to embody these values while making a positive difference in their community.

ACTIVITIES & EVENTS

Month	Events	Parent Involvement
October	Black History Month	No
November	Diwali	No
	Loy Krathong	Yes
December	Christmas Performance	Yes
January	International Week	Yes
	Lunar New Year	No
February	Makha Bucha	Yes
	Art Fundraising week	Yes
April	Songkran	No
	Book Week and Recycling week	No
May	Toddler and Nursery Sports Day	Yes
June	Pride Month	No
	Wai Kru	Yes



PARENTAL INVOLVEMENT

Parental involvement is vital for children's academic success and holistic development.

When parents actively engage in their children's education, it creates a supportive learning environment, boosts their confidence, and enhances their overall well-being.

At Kensington International School, we recognise the importance of fostering strong partnerships between home and school to ensure our children thrive.

PARENT WORKSHOPS

Our staff host a variety of workshops on topics parents have requested support with, such as independence, behaviour, reading and phonics, Thai skills, and more. These workshops are designed to equip parents with the tools and knowledge to support their children's learning and development at home.

PARENT PARTICIPATION

Once each term, parents are invited into their child's class to observe a live teaching and learning session. This allows parents to gain insight into the classroom environment and understand the teaching methods used at Kensington International School.

EVENTS

Throughout the year, we may request parental support or involvement for key events. Please refer to the events page for further details on which events require parental participation.

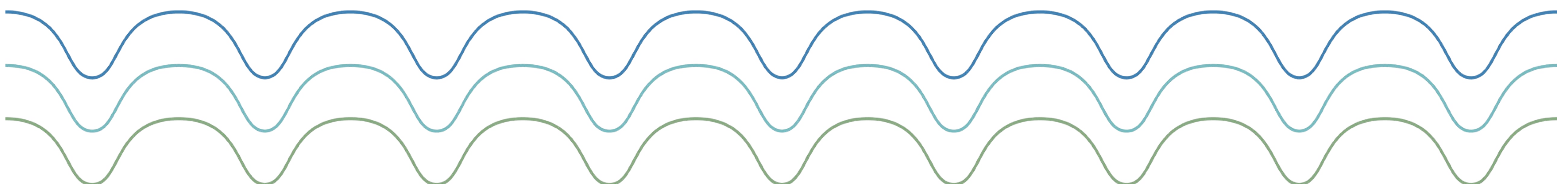
PARENT MEETING

Parents are invited to meet with their child's Lead Teacher three times a year. During two of these meetings, teachers will provide a short feedback form outlining the child's progress and 2-3 targets for the next term. Additionally, parents will receive a comprehensive end-of-year report in June.

CLASS REPS

Each class will have a designated parent representative, known as a 'Class Rep'. Class Reps attend termly meetings three times a year to discuss key issues within Kensington. They also support parent-school communication by acting as a liaison between the Lead Teacher and the parents, distributing information and addressing any queries via a Line group.

We believe that a collaborative approach between parents and the school is essential for the success of our students, and we are committed to providing various opportunities for meaningful parental involvement.



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